



# Department of Education

CONSTRUCTIVIST EDUCATOR  
UNIVERSITY OF SOUTH CAROLINA BEAUFORT

## Early Childhood Education Program Advisement Track

UNOFFICIAL TRANSCRIPT EVALUATION

ADVISOR \_\_\_\_\_

Student Name \_\_\_\_\_ SS# \_\_\_\_\_

Phone # \_\_\_\_\_ E-Mail \_\_\_\_\_

Address \_\_\_\_\_

List courses by department and number, grade received, and semester completed for each area listed.

### LEVEL I-A: General Education Courses

Course Number	Description	Grade	Hours	Semester Completed
BENG 101, 101L*	Composition	_____	3 -4	_____
BENG 102*	Composition/Lit.	_____	3	_____
BENG (literature above 270)	_____	_____	3	_____
Foreign Language	_____	_____	3	_____
Foreign Language	_____	_____	3	_____
BSPC 140 or BSPC 230*	Public Comm.	_____	3	_____
Mathematics 111/111L	Basic College Math	_____	3 -4	_____
Mathematics 221* ^	Elementary Math I	_____	3	_____
Mathematics 222*	Elementary Math II	_____	3	_____
BHIS 111 or 112	American History	_____	3	_____
BHIS 101 or 102	Western Civilization	_____	3	_____
BPSY or BSOC 101	Intro to Psych/Soc	_____	3	_____
Biological Science with lab	_____	_____	4	_____
Physical Science with lab****	_____	_____	4	_____
Fine Arts**	_____	_____	3	_____
BPOL 201	American Govt.	_____	3	_____
Non-Western Studies***	_____	_____	3	_____
<b>Passing Score Praxis I Test</b>	<b>R</b> _____ <b>W</b> _____ <b>M</b> _____			<b><u>53 HOURS</u></b>
Elective Courses (0 - 3 hours)	_____	_____	0 -3	_____
	_____	_____		_____
	_____	_____		_____

\* Must have grade of C or better

GPA \_\_\_\_\_

\*\* Fine Arts: BARH 105/106, BMUS 110, or BTHE 200

\*\*\* Non-Western Studies as described in the USCB Bulletin

\*\*\*\* Physical Science courses: BMAR 210, BAST, PHYS CHM, BMAR 111 or 112

^ Prerequisite is Math 111/111L or placement test

## Early Childhood Education Program Requirements

Course	Number	Description	Grade	Hours	Semester Completed
<b>LEVEL I-B: Pre-Professional Program Courses</b>					
BEDC	210	Observation & Analysis	_____	3	_____
BHPB	231	Personal Community Health	_____	3	_____
BEDC	243	Resources for Teaching	_____	3	_____
BEDX	300	Intro to Exceptional Learner	_____	3	_____
BEFN	321	Foundations of Am. Education	_____	3	_____
BEDP	333	Child Growth & Development	_____	3	_____
BEDP	335	Intro to Educational Psych.	_____	3	_____
BEDR	418*	Children's Literature	_____	3	_____
					<b>24 HOURS</b>

### LEVEL II: Professional Program Courses

#### Junior II (Spring)

BEDE	342	Curriculum Plan. & Dev. In ECE	_____	3	_____
BEDE	345	Family Life in ECE	_____	3	_____
BEDR	420*	Teaching Reading in ECE	_____	3	_____
BEDR	420P*	Practicum in Reading	_____	1	_____
BEDE	444	Language Dev. & Comm. Skills	_____	3	_____
BEDE	444P	Practicum in Language Dev.	_____	1	_____

#### Senior I (Fall)

BEDE	340	Education of the Young Child	_____	3	_____
BEDR	421**	Reading Diagnosis & Remediation	_____	3	_____
BEDE	435	Math & Science Experiences	_____	3	_____
BEDE	435P	Practicum in Math & Science	_____	1	_____
BEDE	436	Social Studies & Creative Arts	_____	3	_____
BEDE	436P	Practicum in SS & Creative Arts	_____	1	_____

Passing Score Praxis II to Intern \_\_\_\_\_

**28 HOURS**

### LEVEL III: Internship

BEDE	476	Senior Seminar	_____	3	_____
BEDE	469	Directed Teaching in ECE	_____	12	_____

Passing Score PLT \_\_\_\_\_

**15 HOURS**

### LEVEL IV: Program Completer

Passing Score ADEPT Evaluation \_\_\_\_\_ GPA \_\_\_\_\_  
 Passing Score E-Portfolio \_\_\_\_\_ Recommended for Teacher Certification \_\_\_\_\_

**Total Hours Required for ECE Degree**

**120 HOURS**

Date Transcript Evaluation Completed: \_\_\_\_\_

GPA \_\_\_\_\_

Transcript Evaluator Signature \_\_\_\_\_

\*BEDR 418 is a pre-requisite for BEDR 420/BEDR 420P

\*\* BEDR 420/BEDR420P is a pre-requisite for BEDR 421